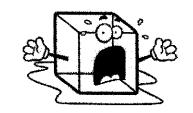


Student Name \_\_\_\_\_\_Date \_\_\_\_\_

# Adams Central Elementary School eLearning Day # 3 (Ice) 2<sup>nd</sup> Grade



All links for activities are on Schoology.com.

Subject	Activity	Parent Initials	How was it completed?
Reading	1) Log on to Schoology to find the link for Bookflix.		
Reduing	2) Enter the username and password.		Circle:
	Bookflix Username: accs Password: bookflix		
	3) Select and read a book of your choice.		Online
	You can record this for your Book-It minutes.		or
	4) Fill out the Reading Response Log.		Book
	*Answer in complete sentences. *Make sure to use at least 5 sentences.		
	If you do not have internet access, read a book of your choice and respond on the Reading		
	Response Log.		
Word	<ol> <li>Log on to Schoology to find the link for Nouns.</li> </ol>		
Work	2) Watch the lesson and play the games. There are 4 games.		Online
	If you do not have internet access, do the Noun Search by looking for nouns in any		or
	print around your house (newspaper, magazine, junk mail).		Paper
	Glue or tape the words to the paper.		
Spelling	1) Log on to Schoology to find the link for Spelling City.		
	2) Choose a game and practice your spelling words for this week.		Online or
	If you do not have internet access, write your spelling words with paper and pencil.		Paper

Math	1) Do 100 addition facts. Try to do it in 5 minutes or less!	Online				
	2) Log on to Schoology to find the link to play the Snowy Friend Addition Game.					
	If you don't have internet access, predict how many footsteps it will take to walk					
	across your roomsteps	Paper				
,	Now try it! How many footsteps did it actually take? steps	.				
Science						
	Do the 'Operation Ice Lift' Experiment. Record your observations on the bottom of the					
	paper. *If you cannot find a piece of string at home, ask your teacher for a piece when you					
	return to school.					
	Opinion Writing	Online				
Writing	How do you feel about eLearning? Do you like it? Do you wish we never had eLearning?	or				
	Email your teacher to share your opinion about eLearning and list two reasons to	Paper				
	support your opinion. If you do not have internet access, write your teacher a letter	T · ·				
	with paper and pencil.					
Special	1. Read the note from Mrs. King.	Online				
Class	2. Log on to Schoology to find the link to hear the penguin song.	or				
	3. Sing a penguin song and move like a penguin!	Paper				

Your materials are due back by the Monday after the eLearning day has occurred.

If you have any questions about your work today, please email your teacher.

Mrs. Aschliman-<u>aschlimanc@accs.k12.in.us</u> Mrs. Bluhm-<u>bluhmc@accs.k12.in.us</u> Mrs. Schwartz-<u>schwartzl@accs.k12.in.us</u> Mrs. Wilder-<u>wilderc@accs.k12.in.us</u> Mrs. Linthicum-<u>linthicumd@accs.k12.in.us</u>

	Name:							
	Reading	Resp	onse	Log	M. Coo			
Direction help you	ns: Choose a reading strategy i	to respond to wh	nat you read. Us	e the sentence star	ters to			
Summarize:	"This book is abo	out	99		1 to			
Predict:	"I think the endin		<del></del>		,			
Evaluate:	"I like/do not like this story because"							
Question:	"I wonder why the author chose to"							
Connect:	"This story remin			<del></del>	· :			
Visualize:	"This story create		· · · · · · · · · · · · · · · · · · ·	" (see. smell, he	ar touch taste feel)			
Title:								
Author:		_ Minutes	Read:	Fiction or	<b>Nonfiction</b>			
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Parent signature\_

Nouns Name\_ Directions: Cut out the nouns and glue them on the space below!

Minute Marker
1 2 3 4 5

## Addition Facts 0 - 18

Five minute timed drill with 100 problems.

# Operation Ice List

#### You Will Need:

Glass
Water
Ice cube
String
Salt

#### Instructions

- 1. Fill a glass with water and place an ice cube on the surface.
- 2. Tie a loop, about 1 inch in diameter, in a piece of string several inches long. Set the loop on top of the ice cube.
- 3. Sprinkle some salt over the top of the cube where the loop sits. Wait a few minutes. Gently pull the string up. The ice cube is lifted above the water.



### This Is What Happens:

The salt caused the ice cube to melt around the string. Then the water refroze, freezing the string to the ice cube and allowing you to pull it up with the ice cube attached. Salt is used on many roads and sidewalks in the wintertime on ice and snow because it lowers the melting point of water.

### MUSIC EXTENSION FOR E-LEARNING DAY 3

Take a break from your ICE-COLD ACTIVITIES and sing a PENGUIN SONG. Do you think you can move like a penguin? Click on the link provided through the schoology site. If you would like to email me about your favorite PENGUIN MOVE feel free to at <a href="mailto:kingl@accs.k12.in.us">kingl@accs.k12.in.us</a>. Enjoy being a penguin! Waddle, Waddle

Mrs. King

# Doing the Penguin

Words and music by Tony Geiss

Flip your flippers
Up and down.
Look at the sky and
Turn around.
Peck forward,
Raise flippers,
And waddle, and waddle,
You waddle, you waddle,
You waddle, you waddle,
You waddle, you waddle,

Flip your flippers
Once or twice.
Take two steps and
Fall on the ice.
Pick yourself up and
Fall down again.
That's doin' it.
That's doin' the penguin.

One more time
Flip your flippers
Up and down.
Look at the sky and
Turn around.
Peck forward,
Raise flippers,
And waddle, you waddle,
You waddle, you waddle,
You waddle, you waddle,
You waddle, you waddle,

Flip your flippers
Once or twice.
Take two steps and
Fall on the ice.
Pick yourself up and
Fall down again.
That's doin' it.
That's doin' the penguin.
Penguin!