

Student Name_

Adams Central Elementary School E-Learning Day # 1

2nd Grade

All links for activities are on Schoology.com.

and/or		2) Practice using graphs to answer questions.	
Online		1) Log on to Schoology to find the link for Saxon Math	Math
Paper		If you do not have internet access, then write your spelling words with paper and pencil.	
og		c) choose a game and practice your spelling words for this week.	
Online		1) Log on to Schoology to tind the link for Spelling City.	Spelling
		If you do not have internet access, complete the Noun Sort.	÷
Paper			
9		Read the directions and play the game.	
Online		1) Log on to Schoology to find the link for Noun Dunk.	Word Work
		Response Log.	
		If you do not have internet access, read a book of your choice and respond on the Reading	
		*Answer in complete sentences. *Make sure to use at least 5 sentences.	
		4) Fill out the Reading Response Log.	
Book		You can record this for your Book-It minutes.	
ç		Violin and All About Sound.	
Online		3) Select the "Music and Rhyme" category and click the "25-25" tab. Read Zin! Zin! Zin! A	
		Bookflix Username: accs Password: bookflix	
Circle:		2) Enter the username and password below:	,
		 Log on to Schoology to find the link for Bookflix. 	Reading
completed?	Initials	Activity	Subject
How was it	Parent		



	1) Do the "Play a Song" activity from Mrs. King.	Special Class
Email or Paper	Once your instrument is complete, email your teacher and tell him/her what instrument you made and how you made it. When writing about how you made your instrument, use your knowledge about writing a "How To." Be sure to include an introduction, the steps, and a conclusion. If you do not have internet access, then write your "How To" using paper and pencil.	Writing
Online or Paper	1) Complete the page "We Hear With Our Ears." 2) Do the At Home Project: Create An Instrument We will be using this instrument in music when we return. Please bring your instrument back to school ASAP. 4) Log on to Schoology to find the link to watch the video "How Your Ear Works."	Science
Paper	3) Do the 100 addition facts page. Try to do it in 5 minutes or less!	

Your materials are due back by the Monday after the elearning day has occurred.

If you have any questions about your work today, please email your teacher. Mrs. Aschliman- aschlimanc@accs.k12.in.us

Mrs. Bluhm- bluhmc@accs.k12.in.us

Mrs. Schwartz- schwartzl@accs.k12.in.us

Mrs. Wilder- wilderc@accs.k12.in.us
Mr. Linthicum- linthicumd@accs.k12.in.us



Reading Response Log

arters to

Directions: Choose a reading strategy to respond to what you read. Use the sentence starters to help you begin.

Summarize:	"This book is a	bout	»» —•		
Predict:	"I think the end	ling will	99		
Evaluate:	"I like/do not lik			, ,,,	
Question:	"I wonder why				
Connect:	"This story rem				
Visualize:	"This story cre			· ·	r, touch, taste, feel)
		A series where the series were series and the series of th		,	
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	school	mc	lk		car		chair	
	duck	bu	JS		bedroo	om .	girl	
- [•					

ball turtle beach library swimmer

office

kitchen shoe

Name___ Date ___

Score ___/100

Minute Marker
1 2 3 4 5

Addition Facts 0 - 18

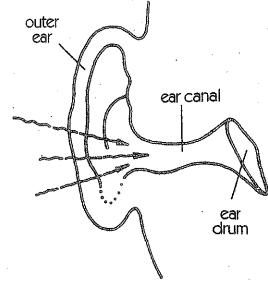
Five minute timed drill with 100 problems.

Name

We Hear With Our Ears

We need our ears to hear. Our ears help us tell the direction a sound is coming from and how far away it is. Every sound vibration moves the air around it and sends out waves of rippling air. This vibrating or rippling air makes its way to our ears.

Touch your ears. These are called outer ears. They catch the sound waves and send them inside your head to your ear drums. Our ear drum vibrates from the sound, pushes against our ear bones, and sends a message to our brain. Our brain translates the signal into sounds we hear. Each sound sends a different message to our brain.



Name 3 soun	ids you like to hear.					A	
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2	Ann. Make an arrange of the second of the se					<u> </u>	
3							
Name 3 sour	nds you do <i>not</i> like to hear.	. it					-
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Name 3 sou	nds that warn you.		-		·		
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At Home Project

Create an Instrument for our class Orchestra!

Today, we would like you to create your own instrument. Use your imagination to

make something fun. Here are the two rules you must follow:

- 1. The instrument must be made from things found around the house... empty soda bottles, or food containers, buckets, sticks, straws, cups, lids, rubber bands, boxes, string, balloons, paper bags, rulers, tissue boxes, ect.
- 2. The instrument must make a musical sound when you blow it, shake it, bang on it, strum it, hum into it, or rub on it.



Fill in the information about your instrument and be ready to play it in class with our classroom orchestra.

1. My name is
2. My instrument's name is
3. Describe the sound your instrument makes.
My instrument sounds like
4. Check the answers that describe your instrument.
high notes in-between notes low notes
5. My instrument sounds most like the real musical instrument called

$oldsymbol{x}$, and an analy and an analy and $oldsymbol{x}$ **PLAY A SONG** Dear Students, I am so excited that you just made an instrument. I can't wait to hear about these instruments. If you want you can bring them to music class when you return to school. Mrs. King STEP 1: CLAP THE RHYTHMS. **STEP 2: PLAY THE RHYTHMS with your new** instrument. STEP 3: SPEAK and PLAY the words. CHOP CHOP CHIPPITY CHOP **CUT OFF THE BOTTOM** AND CUT OFF THE TOP WHAT DO WE HAVE LEFT? CHOP CHOP CHIPPITY CHOP **EMAIL Mrs. King if you have questions:** kingl@accs.k12.in.us

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